

BMGT5015

Organisations in a New Zealand Context

Assessment – Task 4

**Analysis of Te Tiriti o Waitangi/ Treaty of
Waitangi Application in Business**

Due Date: 27 May 2020, 12 midday

Weighting: 30%

Tutors: Julie Millar and Adele Carson

Learning outcomes assessed:

Learning Outcome 3

To analyse the bi-cultural nature of organisations in Aotearoa New Zealand

Case study application of Te Tiriti o Waitangi/Treaty of Waitangi

Many New Zealand organisations have obligations to take into account the principles of Te Tiriti o Waitangi.

This is an individual assignment in which you will investigate the application of the Te Tiriti o Waitangi/Treaty of Waitangi (TOW) set of principles as outlined in 1988 by The Royal Commission on Social Policy. These principles are partnership, participation and protection.

ASSESSMENT INSTRUCTIONS:

Research and construct a report which describes how TOW principles are considered at a New Zealand electricity provider. See the separate sheet for the company you have been allocated. Use information that is publicly available – do NOT contact the organisation, use information from their website and other media.

Report structure:

Cover page	}	<i>2500 - 3000 words for these three sections</i>
Introduction		
Content		
Conclusion		
References		
Appendices		

You report should include the following:

- Explanation of the case study organisation. You may choose to include aspects such as their background, location, purpose, service/product, goals and values
- The relevance and importance of TOW principles. Note: describing the principles is not required
- Examples of TOW principles applied within your allocated organisation
- The impact of the TOW principle inclusion
- Also consider recommendations for further enhancement of TOW principle inclusion

SUBMISSION INSTRUCTIONS:

Your report must be digitally uploaded via Moodle link by the due date and time specified. See Moodle (Assessment section) and your Course Outline regarding late submission requests.

Your cover page should include:

Course name and alphanumeric code
Tutor name
Assessment name and number
Due date/time
Your student ID
Word count

Also include the course alphanumeric code and your student ID number in the footer of each subsequent page.

Name your digital file: BMGT5015 T4 SurnameInitial. For example John Smith's file will be named BMGT5015 T4 SmithJ. Ensure you use the same name as your enrolment. If you have a similar name to other students in the class please also include your student ID number.

BMGT5015 Organisations in a New Zealand Context
MARKING SCHEDULE: Assessment Task 4 - Report
The bi-cultural nature of organisations in Aotearoa New Zealand (100 marks)

Student Number:

Marks:	10	8	5	3	0	
Introduction	Introduced the research topic with an explanation of the wider background. Provides the purpose and objective of the report.	Good introduction, some aspects omitted from the explanation of the wider background.	Satisfactory. Explanation of the wider background and the purpose and objective is too brief	Introduction is weak, providing only a limited frame for the topic as a whole.	Introduction is very weak, barely providing a frame for the topic as a whole.	/10
Conclusion	Discussion of evidence which supports the conclusion – a restatement of key points summarising TOW principles applied to case study organisation. Relates to the introduction. No new ideas introduced.	Some key points omitted	Half the key points in the research topic are omitted from the conclusion	Conclusion is weak, providing only a limited summary	Conclusion is too brief and very weak. Major gaps in the restatement of points.	/10

Content:

Marks	10	8	5	3	0	
Logical presentation and explanation	Entirely logical sequence of the research. Outstanding in organisation. Could follow with no difficulty	Good logical flow for the most part but with some anomalies. Is well organised. Could follow with no difficulty	Reasonable flow but with some problems with construction	Poor logical flow with many anomalies and multiple problems with the construction.	Difficulty in following. No sense of flow or inter-relativity	/10
Case Study understanding	A varied range of facts provided to explain the unique nature plus general environment of the chosen case study.	Some crucial information omitted	Some depth provided however many gaps in supplied information	A lot of factual evidence omitted of the chosen case study organisation	A shallow attempt to provide context	/10
Appropriate coverage of topic	Essential points reveal a good overall grasp of the topic with excellent command of the detail and subtlety of the arguments. No essential points omitted.	Some material omitted. One or two significant gaps and misunderstandings with limited grasp of detail.	A few points are brought out but there are significant major gaps, errors and little grasp of detail.	Poor coverage of the Research Topic with many aspects not included.	Very poor covering nil – two aspects of the topic only.	/10
Depth of understanding - current	Correct model of principles used. Inclusion or omission of principles explained. Demonstrated understanding of principle relevance to chosen case study organisation.	Good critical analysis and comment given. Good command of the essential points and arguments.	Reasonable critical analysis and comment given. Relevant arguments are poorly related.	Poor critical analysis and comment with major omissions and weak connections.	Very poor critical analysis and synthesis. No balance between theories/ discussion. No originality.	/10
Depth of understanding - future	Clear understanding of the impact of principle application or omission will have to case study context and broader environment	A few gaps in understanding.	Some gaps in understanding	Many gaps in understanding	Poor understanding	/10

Academic Writing:

Marks:	10	8	5	3	0	
Appropriate Referencing	Quotations and references to other works are accurately cited. A minimum of 10 credible sources are acknowledged	Thorough referencing. A few errors with details.	Some gaps in referencing.	Major gaps in referencing.	Little attempt to reference.	/10
Grammar and style	English, including style, acronyms, punctuation, capitalisation, grammar and spelling are excellent	Satisfactory English, including style and spelling. A few errors.	More than a few errors	Many errors	Major errors in grammar, style and/or spelling.	/10
Document presentation	A thoughtful layout to entice the reader. Word Processing features used to structure document which includes but is not limited to cover page, 1.5 line spacing and file naming accuracy.	A few errors which may be regarding page layout, structural features, lack of consistency.	Multiple errors or inconsistencies	Many errors and inconsistencies	Document presentation has poor visual attraction	/10